

# KINDY KORNER CHILDREN SERVICES

## Our Philosophy

*Kindy Korner John St acknowledges the Dharwal people as the Traditional Custodians of the land on which we live, work and play. We pay homage to the Aboriginal and Torres Strait Islander people's deep history of storytelling when we share stories within our teachings. We listen to their knowledge and consider how we may approach early learning in response to Indigenous culture.*

***"We learn Aboriginal culture" - Thomas M, 5 years.***

## Our Families

Our service places pivotal value in creating positive partnerships with families. We recognise the importance of family involvement and consider this to be an invaluable element to children's learning. Our program is enriched with events that invite families into our environment to connect with our community. We pride ourselves on building connections with families through consistent, respectful, and warm communication in our everyday practice.

## School Readiness

Our service values educators as facilitators of lifelong learning for the future generations of Australia. We consider our role as pivotal to each child's unique learning journey in preparation for Primary School. Our curriculum highlights our value in building children's independence, resilience, and confidence. Our daily routine provides ongoing opportunities for children to build fundamental self-help skills and develop a strong sense of agency.

## Project Learning

We hold project-based learning as an integral element in our program. We believe in providing opportunities for children to undertake ongoing, interest-based learning that reflects their voices, ideas, and opinions. Projects are completed daily to create a continuous flow for children to re visit their interests and build on their learning ideas.

## Children's Creativity

We aim for children's unique creativity and imagination to be celebrated. Our program holds high regard for open ended craft experiences for children to express their own ideas. We believe providing opportunities for children to engage in creative thinking further encourages a platform for positive self-identity and expression.

## Our Learning environment

Our learning environments evoke flexibility and children's choice. We believe in providing a balanced environment where the children have opportunities to facilitate their own learning. Our routine highlights structured learning, uninterrupted play, and access to indoor/outdoor learning experiences. We hold high standards for aesthetically pleasing learning spaces that consider the link between home and early childhood services as pivotal. Thus, we have created a warm and familiar environment to further the children's sense of belonging to our service.

